














SPOTlight: School Year 2022-2023

Ethan Allen School			
School Code	8200	Principal Name	Cassandra Houston
Sector	District	Address	6329 Battersby St
Network	Network 9	Phone	215 400 3270
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	912
Grades in Report	K 8		
Website	ethanallen.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	61.1%	59.6%	-1.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	80.4%	82.8%	+2.4 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	14	8	-6 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	12.3%	19.1%	+6.8 %-pts 	52.0%	40.5%	-11.6 %-pts 
Grade 3 - 8 Reading	23.1%	19.9%	-3.2 %-pts 	34.2%	39.2%	+5.0 %-pts 
Grade 3 Math	5.0%	16.8%	+11.8 %-pts 	77.5%	64.2%	-13.3 %-pts 
Grade 3 - 8 Math	7.2%	10.4%	+3.2 %-pts 	72.3%	70.7%	-1.6 %-pts 
Grade 4 and 8 Science	30.6%	19.2%	-11.5 %-pts 	40.0%	55.9%	+15.9 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

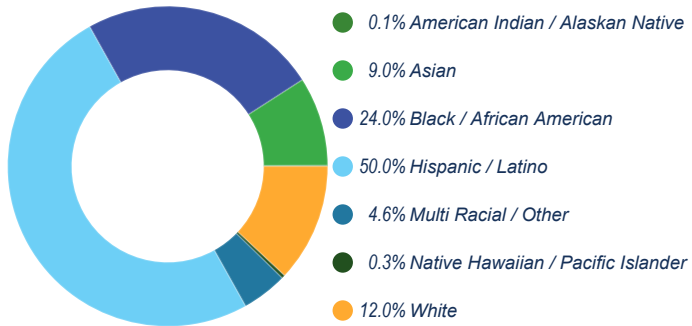
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
-------------------	---	--	---

Ethan Allen School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8200 Sector | District Network | Network 9
 Principal Name | Cassandra Houston
 Address | 6329 Battersby St Phone | 215-400-3270
 Website | ethanallen.philasd.org Report Type | K-8 School
 Grades in Report | K-8 Admissions Category | Catchment
 Receives HS Report | No Oct 1 Enrollment | 912

Student Enrollment and Demographics



1037

of Students Served Over the Full Year

10.6%

% of Students with IEPs

41.8%

% of Students Identified as English Learners

77.9%

% of Students Identified as Economically Disadvantaged

Student Attendance

32.5%

% of Students Attending at Least 95% of Instructional Days

59.6%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	33.3%	NA
	Hispanic / Latino		
Improvement Improving in 8 out of 14 Eligible Metrics 57.1%	Insufficient Data for Score	60.0%	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 19.9%	American Indian / Alaskan Native		
NOT IMPROVING -3.2 From Prior Year ❌	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Asian		
Score: 19.1%	Insufficient Data for Score	Insufficient Data for Score	NA
IMPROVING +6.8 From Prior Year ✅	Native Hawaiian / Pacific Islander		
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 10.4%	English Learners		
IMPROVING +3.2 From Prior Year ✅	Insufficient Data for Score	40.0%	NA
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Students with IEPs		
	Insufficient Data for Score	16.7%	NA
Economically Disadvantaged			
	Insufficient Data for Score	50.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 8200 School Name | Ethan Allen School

% of Students Attending 90%+ of Days

All Students

1037 Students

Score: 59.6%



NOT IMPROVING

-1.5 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

32.5%

90-95% of Instructional Days

27.1%

85-90% of Instructional Days

15.6%

80-85% of Instructional Days

8.8%

Less than 80% of Instructional Days

16.0%

Number of Dropouts

All Students

Grades 7-8

Students: 8

IMPROVING

-6.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

1037 Students

Score: 99.7%



MAINTAINING

+0.1 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 8200 School Name | Ethan Allen School

% of Teachers Attending 90%+ of Days

All Teachers

58 Teachers

Score: 82.8%



IMPROVING

+2.4 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

98.0%

% of Teachers Rated as Proficient

86.2%



















Year-to-Year Teacher Retention

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 8200 School Name | Ethan Allen School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 109 out of 548 Students</p> <p>Score: 19.9%</p> <p>NOT IMPROVING -3.2 From Prior Year </p>	<p>All Students 215 out of 548 Students</p> <p>Score: 39.2%</p> <p>NOT IMPROVING +5.0 From Prior Year </p>
<p>Black / African American 22 out of 139 Students</p> <p>Score: 15.8%</p> <p>MAINTAINING +0.6 From Prior Year </p>	<p>Black / African American 58 out of 139 Students</p> <p>Score: 41.7%</p> <p>NOT IMPROVING +3.3 From Prior Year </p>
<p>Hispanic / Latino 36 out of 259 Students</p> <p>Score: 13.9%</p> <p>NOT IMPROVING -5.6 From Prior Year </p>	<p>Hispanic / Latino 115 out of 259 Students</p> <p>Score: 44.4%</p> <p>NOT IMPROVING +3.9 From Prior Year </p>
<p>Multi Racial / Other 8 out of 29 Students</p> <p>Score: 27.6%</p> <p>NOT IMPROVING -4.5 From Prior Year </p>	<p>Multi Racial / Other 8 out of 29 Students</p> <p>Score: 27.6%</p> <p>NOT IMPROVING +9.7 From Prior Year </p>
<p>White 17 out of 65 Students</p> <p>Score: 26.2%</p> <p>MAINTAINING +0.2 From Prior Year </p>	<p>White 22 out of 65 Students</p> <p>Score: 33.9%</p> <p>NOT IMPROVING +5.9 From Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 25 out of 53 Students</p> <p>Score: 47.2%</p> <p>NOT IMPROVING -7.9 From Prior Year </p>	<p>Asian 10 out of 53 Students</p> <p>Score: 18.9%</p> <p>NOT IMPROVING +8.7 From Prior Year </p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 18 out of 199 Students</p> <p>Score: 9.1%</p> <p>NOT IMPROVING -4.2 From Prior Year </p>	<p>English Learners 105 out of 199 Students</p> <p>Score: 52.8%</p> <p>NOT IMPROVING +5.5 From Prior Year </p>
<p>Students with IEPs 3 out of 66 Students</p> <p>Score: 4.6%</p> <p>NOT IMPROVING -2.5 From Prior Year </p>	<p>Students with IEPs 44 out of 66 Students</p> <p>Score: 66.7%</p> <p>NOT IMPROVING +3.5 From Prior Year </p>
<p>Economically Disadvantaged 93 out of 446 Students</p> <p>Score: 20.9%</p> <p>NOT IMPROVING -3.3 From Prior Year </p>	<p>Economically Disadvantaged 163 out of 446 Students</p> <p>Score: 36.6%</p> <p>NOT IMPROVING +3.9 From Prior Year </p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 8200 School Name | Ethan Allen School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>17 out of 89 Students</i> Score: 19.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +6.8 From Prior Year	All Students <i>36 out of 89 Students</i> Score: 40.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -11.6 From Prior Year
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino <i>9 out of 45 Students</i> Score: 20.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +14.1 From Prior Year	Hispanic / Latino <i>18 out of 45 Students</i> Score: 40.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -12.9 From Prior Year
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners <i>4 out of 37 Students</i> Score: 10.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +10.8 From Prior Year	English Learners <i>22 out of 37 Students</i> Score: 59.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -23.1 From Prior Year
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>13 out of 72 Students</i> Score: 18.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +7.8 From Prior Year	Economically Disadvantaged <i>27 out of 72 Students</i> Score: 37.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -12.5 From Prior Year

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 8200 School Name | Ethan Allen School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 59 out of 567 Students Score: 10.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +3.2 From Prior Year <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 401 out of 567 Students Score: 70.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -1.6 From Prior Year <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 7 out of 140 Students Score: 5.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +4.3 From Prior Year <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 113 out of 140 Students Score: 80.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -1.8 From Prior Year <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino 17 out of 274 Students Score: 6.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +2.9 From Prior Year <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino 205 out of 274 Students Score: 74.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -2.4 From Prior Year <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other 3 out of 29 Students Score: 10.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> -1.2 From Prior Year <div style="color: red; font-size: 24px;">✗</div> </div>	Multi Racial / Other 21 out of 29 Students Score: 72.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> +7.0 From Prior Year <div style="color: red; font-size: 24px;">✗</div> </div>
White 7 out of 67 Students Score: 10.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> -0.9 From Prior Year <div style="color: orange; font-size: 24px;">—</div> </div>	White 42 out of 67 Students Score: 62.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -7.1 From Prior Year <div style="color: green; font-size: 24px;">✓</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 25 out of 54 Students Score: 46.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +6.3 From Prior Year <div style="color: green; font-size: 24px;">✓</div> </div>	Asian 17 out of 54 Students Score: 31.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> +9.5 From Prior Year <div style="color: red; font-size: 24px;">✗</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 16 out of 218 Students Score: 7.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> +0.2 From Prior Year <div style="color: orange; font-size: 24px;">—</div> </div>	English Learners 163 out of 218 Students Score: 74.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> -0.7 From Prior Year <div style="color: orange; font-size: 24px;">—</div> </div>
Students with IEPs 3 out of 67 Students Score: 4.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> -0.8 From Prior Year <div style="color: orange; font-size: 24px;">—</div> </div>	Students with IEPs 61 out of 67 Students Score: 91.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> -0.2 From Prior Year <div style="color: orange; font-size: 24px;">—</div> </div>
Economically Disadvantaged 45 out of 450 Students Score: 10.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +2.3 From Prior Year <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 320 out of 450 Students Score: 71.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> -0.6 From Prior Year <div style="color: orange; font-size: 24px;">—</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 8200 School Name | Ethan Allen School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 16 out of 95 Students</p> <p>Score: 16.8%</p> <p>IMPROVING +11.8 From Prior Year </p>	<p>All Students 61 out of 95 Students</p> <p>Score: 64.2%</p> <p>IMPROVING -13.3 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino 8 out of 51 Students</p> <p>Score: 15.7%</p> <p>IMPROVING +15.7 From Prior Year </p>	<p>Hispanic / Latino 32 out of 51 Students</p> <p>Score: 62.8%</p> <p>IMPROVING -20.2 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 5 out of 43 Students</p> <p>Score: 11.6%</p> <p>IMPROVING +8.3 From Prior Year </p>	<p>English Learners 30 out of 43 Students</p> <p>Score: 69.8%</p> <p>IMPROVING -23.5 From Prior Year </p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 12 out of 74 Students</p> <p>Score: 16.2%</p> <p>IMPROVING +11.0 From Prior Year </p>	<p>Economically Disadvantaged 48 out of 74 Students</p> <p>Score: 64.9%</p> <p>IMPROVING -12.7 From Prior Year </p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 8200 School Name | Ethan Allen School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 36 out of 188 Students</p> <p>Score: 19.2%</p> <p>NOT IMPROVING -11.5 From Prior Year ❌</p>	<p>All Students 105 out of 188 Students</p> <p>Score: 55.9%</p> <p>NOT IMPROVING +15.9 From Prior Year ❌</p>
<p>Black / African American 6 out of 37 Students</p> <p>Score: 16.2%</p> <p>NOT IMPROVING -12.1 From Prior Year ❌</p>	<p>Black / African American 26 out of 37 Students</p> <p>Score: 70.3%</p> <p>NOT IMPROVING +23.6 From Prior Year ❌</p>
<p>Hispanic / Latino 15 out of 107 Students</p> <p>Score: 14.0%</p> <p>NOT IMPROVING -10.7 From Prior Year ❌</p>	<p>Hispanic / Latino 67 out of 107 Students</p> <p>Score: 62.6%</p> <p>NOT IMPROVING +20.1 From Prior Year ❌</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 5 out of 80 Students</p> <p>Score: 6.3%</p> <p>NOT IMPROVING -24.6 From Prior Year ❌</p>	<p>English Learners 55 out of 80 Students</p> <p>Score: 68.8%</p> <p>NOT IMPROVING +20.7 From Prior Year ❌</p>
<p>Students with IEPs 1 out of 22 Students</p> <p>Score: 4.6%</p> <p>NOT IMPROVING -5.5 From Prior Year ❌</p>	<p>Students with IEPs 17 out of 22 Students</p> <p>Score: 77.3%</p> <p>IMPROVING -2.7 From Prior Year ✅</p>
<p>Economically Disadvantaged 29 out of 144 Students</p> <p>Score: 20.1%</p> <p>NOT IMPROVING -9.0 From Prior Year ❌</p>	<p>Economically Disadvantaged 77 out of 144 Students</p> <p>Score: 53.5%</p> <p>NOT IMPROVING +13.3 From Prior Year ❌</p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.